

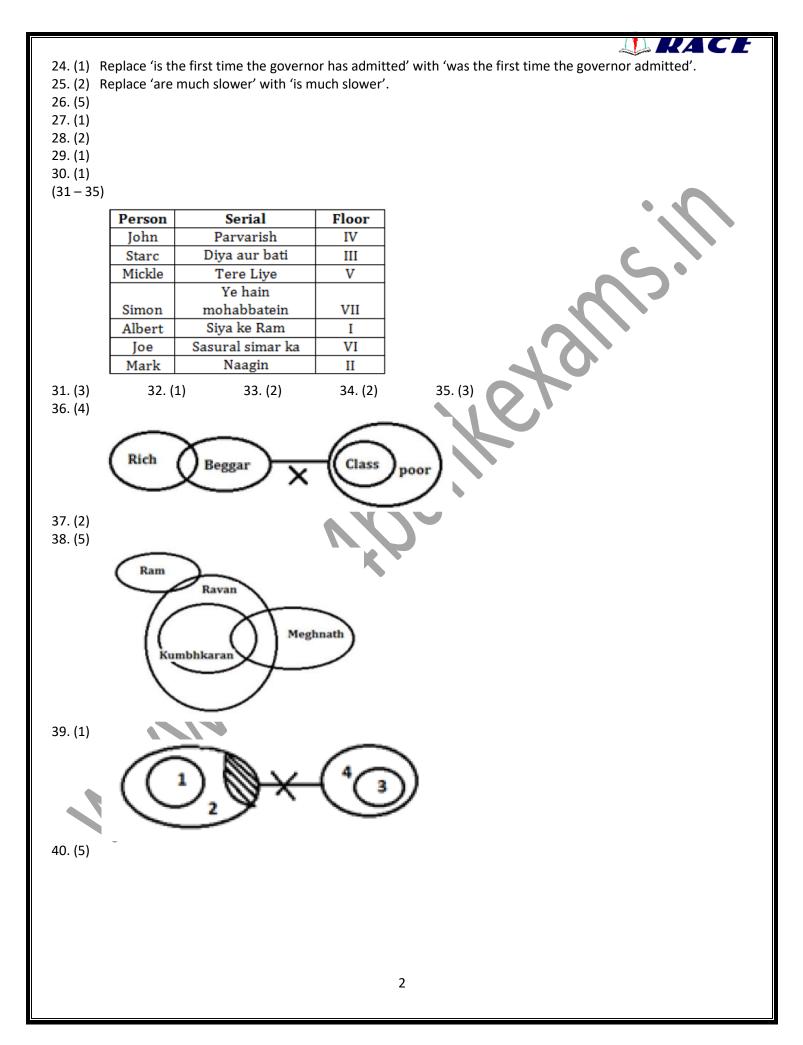
RISHI ACADEMY OF COMPETITIVE EXAMS IBPS Clerk Preliminary 2021. ICP-2021-090022

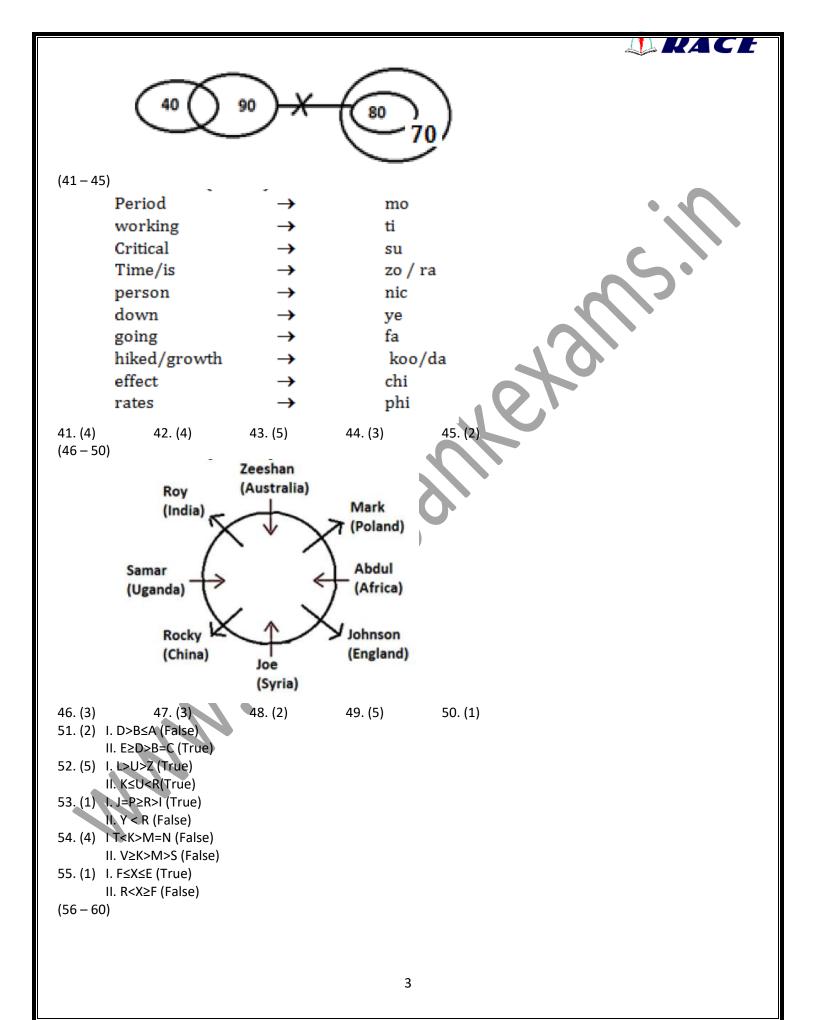
SOLUTION

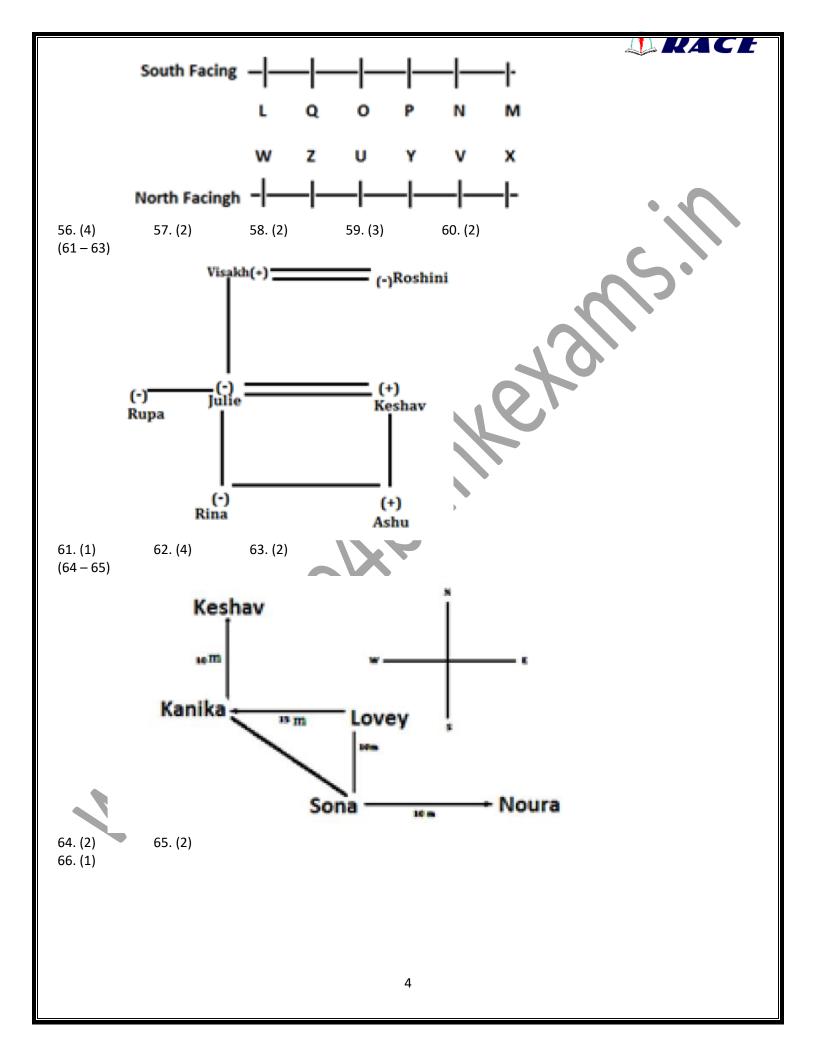
- 1. (3) It is clearly given in the last passage that 'Inwardly focused employees can have difficulty seeing the very forces that present threats and opportunities'. From this we can infer that (3) is not the characteristic of bureaucratic culture. Hence (3) is the correct option.
- 2. (4) According to the passage, planning and problem solving are the important aspects of the management and not leadership. Hence, (4) is the correct option.
- 3. (2) It is given in the second paragraph of the passage that '.....as we created thousands and thousands of large organisations ..., we didn't have enough good managers to keep all those bureaucracies functioning...'. From this we can easily infer that (b) is the correct option.
- 4. (5) In order to give reason for emphasizing on management education, It is given inthe last line of second paragraph that '....management was the main item on the twentiethcentury agenda because that's what was needed....' from this we can infer that (5) is the correct option.
- 5. (5) Author defines management as 'a set of processes that can keep a complicated system of people and technology running smoothly' no option goes with the meaning of the same. Hence (5) is the correct option.
- 6. (4) In the first paragraph of the given passage, author has introduced various aspects of leadership over those of management after which he says 'Successful transformation is 70 to 90 per cent leadership and only 10 to 30 per cent management'. From this we can conclude that (4) is the most appropriate option.
- 7. (3) It is given in the first paragraph of the passage that 'Leadership defines what the future should look like, aligns people with that vision, and inspires them to make it happen despite the obstacles.'. Hence, (3) is the correct option.
- 8. (3) In the second paragraph it is given that '.....people were encouraged to learn management on the job. And they did. But, people were taught little about leadership.....'. From this, we can infer that the main focus was on management studies. Hence, (3) is the most appropriate option.
- 9. (1) 'smother' means 'a feeling of being trapped and oppressed'. Hence, 'suppress' is the word which is similar in meaning to it.
- 10. (2) 'nurtured' means 'care for and protect (someone or something) while they are growing.'. Hence, 'developed' is the word which is opposite in meaning to it.
- 11. (4) 'compulsive, elements' is the correct use.
 Compulsive impossible to control or stop.
 Elements– anessential or characteristic part of something abstract.
- 12. (2) 'optimum, awareness' is the correct use.
 Optimummost conducive to a favourable outcome.
 Awareness– knowledge or perception of a situation or fact.
- 13. (1) 'element, exhibits' is the correct use.
 Element an essential or characteristic part of something abstract.
 Exhibits manifest clearly (a quality or a type of behaviour).
- 14. (5) 'laudable, inaccessible' is the correct use.
 Laudable (of an action, idea, or aim) deserving praise and commendation.
 Inaccessible capable of being reached with great difficulty or not at all.
- 15. (1) 'recount, steered' is the correct use.
 Recount tell someone about something.
 Steered–guide or control the movement of.
- For questions (16 20): The correct sequence to from meaningful paragraph is EGBDFCA.
 - 17. (3) 18. (5) 19. (1) 20. (1)
- 21. (3) Replace 'for my conduct' with'at my conduct'.

16. (1)

- 22. (2) Replace 'this loss to the workers' with the workers for this loss'.
- 23. (1) Replace 'should be wear on every ride' with 'should be worn on every ride'.







In 5 days work done by $A = \frac{5}{20} = \frac{1}{4}$ Remaining work = $1 - \frac{1}{4} = \frac{3}{4}$ Let work done by B = x days $\therefore \frac{3}{4} \times x = 10$ $x = \frac{40}{2}$: Required days = $\frac{1}{\frac{1}{20} + \frac{3}{40}} = \frac{1}{\frac{5}{40}} = \frac{40}{5} = 8$ days 67. (3) The sum of last three no's $= (20 \times 8) - \left[(2 \times 15.5) + 3 \times \frac{64}{3} \right]$ = 160 - 31 - 64= 65 Let 6^{th} No. = x \therefore 7th No. = x + 4 8^{th} No. = x + 7 $\therefore x + (x + 4) + (x + 7) = 65$ 3x = 54x = 18: 8th No. = 18 + 7 = 25 68. (1) Let average age of new students = x yr. $15.20 = \frac{40 \times 15 + 10 \times x}{10}$ $15.20 = \frac{\frac{600 + 10x}{50}}{50}$ 760 = 600 + 10x10x = 160x = 16 yr.111 69. (5) Let sum = x $x \times \frac{15}{12} \times 7.5 \times \frac{1}{100} - x \times 12.5 \times \frac{8}{12} \times \frac{1}{100} = 3250$ $\frac{3}{32}x - \frac{x}{12} = 3250$ $\frac{9x-8x}{96} = 3250$ $x = 96 \times 3250$ x = 31200070. (1)

Let sums be x, y and z. $\therefore \frac{x \times 6 \times 10}{100} = \frac{y \times 10 \times 12}{100} = \frac{z \times 12 \times 15}{100}$ 100 $x \times \frac{3}{5} = y \times \frac{6}{5} = z \times \frac{9}{5}$ 3x = 6y = 9z $\therefore \frac{x}{y} = \frac{2}{1}, \frac{y}{2} = \frac{3}{2}$ x: y: z = 6:3:271. (4) 5! = 120 72. (1) : Let breadth = x cm \therefore length = (x + 1) cm ∴ diagonal = 29 $\sqrt{x^2 + (x+1)^2} = 29$ $\sqrt{x^2 + x^2 + 1 + 2x} = 29$ $2x^2 + 2x + 1 = 841$ $2x^2 + 2x - 840 = 0$ $x^2 + x - 420 = 0$ $x = -21, +20 \quad [x \neq 21]$: Area = 20 × 21 = 420 cm 73. (2) ; Area of four walls = $2(\ell + b) \times h$ $= 2(16 + 7) \times 8$ = 46 × 8 = 368 m² : After excluding doors and window, $Area = (368 - 65) m^2 = 303 m^2$ \therefore Required cost = 7.5 \times 303 = 2272.5 74. (1) : Let profit % made by $2^{nd} = x\%$ $\therefore 38 = 20 + x + \frac{20x}{100}$ 18 = x + $18 = \frac{5x+3}{2}$ 6x = 90x = 15%75. (3) Let their salaries be 5x,2x and 7x ∴5x=3600 x=720 6

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∴ Required amount =9x=9×720=6480
76. (2)
         ; Let Required speed= x
         \therefore \frac{9+1.5x}{\frac{9}{2}+1.5} = 9
         9 + 1.5x = \frac{81}{6} + 13.5
         9 + 1.5x = 27
         x = \frac{18}{3} \times 2
         x = 12 kmph
77. (4)
         : Total CP = 32
         Total SP = 12 + 6 + 2 = 20
         \therefore Loss percentage = \frac{12}{32} \times 100 = 37.5\%
78. (2)
          Mean price = \frac{10}{110} \times 9.24
         = 10 \times 0.84
         = 8.4
                    8.4
          1.4
         Ratio =\frac{1.4}{0.6}=\frac{7}{3}
         \therefore \text{ Required quantity} = \frac{27}{3} \times 7 = 63 \text{ kg}
79. (1)
         ; Let Required quantity = x
          \frac{21}{9+x} = \frac{3}{2}
          42 = 27 + 3x
          3x = 15
          x = 5
80. (1)
         ; Ratio of their work = \frac{1}{10} : \frac{1}{15}
          = 3 : 2
          \therefore \text{ Required wages} = \frac{3}{5} \times 50 = 30
81. (1) 12 × 2 + 1, 25 × 2 - 1, 49 × 2 + 1, 99 × 2 - 1, 197 × 2 + 1, 392 × 2 - 1 = 789
82. (4) There are two series - 34 + 3= 37, 37 + 3 = 40, 40 + 3 = 43
         And 7 × 2 = 14, 14 × 2 = 28, 28 × 2 = 56
83. (1)
                                                                 7
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$$\frac{1^{2} + 1, 2^{2} - 1, 3^{2} + 1, 4^{2} - 1, 5^{2} + 1, 6^{2} - 1, 7^{2} + 1}{8^{2} - 1 = 63}$$
84. (4) There are two individual series

$$\frac{1^{4} + 1, 6 + 4 + 10, 10 + 4 = 14}{3 - 3 - 0, 0 - 3 - 3 - 3 - 3 - 6}$$
85. (a) 5 x 2 = 10, 10 + 3 = 13, 13 + 2 = 26, 26 + 3 = 29, 29 + 2 = 58, 58 + 3 = 61, 61 + 2 = 122 = 2222 = 2200

86. (3) 202 x 11 - 222 = 2222 = 2000

87. (5)

$$\frac{3^{x}xz}{x^{2}} = 9 \times x = 3$$
88. (1)

$$\frac{x^{2}}{x^{2}} = 19 \times 9 + 3 + 9 \times 4 \times x^{2} = 19 \times 39 \times 29 \times 2 = 58, 58 + 3 = 61, 61 + 2 = 122 = 2000$$
87. (5)

$$\frac{y^{2}}{9x^{4}} = \frac{19 \times 9 + 319 \times 4}{x^{2}} + 19 \times 39 \times 4 \times x^{2}} = 19 \times 39 \times 32 \times x^{2} = 114$$
89. (3) 116.77
90. (4)

$$\frac{90}{9x^{4}} = \frac{98}{29} = 4.4$$
90. (3) 18.4-36(4571x+23621)

$$\frac{x - 25521}{x + 1042} \times \sqrt{x} = 8 \times x^{2} = 64$$
91. (1) 192 + 27 - 21 = 198

93. (3)

$$\sqrt{x} = \frac{7896}{21 \times 47} \Rightarrow \sqrt{x} = 8 \times x^{2} = 64$$
93. (2)
Ratio = $\frac{45}{100} \times 925 = \frac{45}{610} \times \frac{925}{650} = 1111 : 104$
97. (2)

$$\frac{25}{100} \times 880 + \frac{56}{100} \times 1125 + \frac{60}{100} \times 650 = 220 + 630 + 390 = 1240$$
98. (2)